



YEAR 1

TERM 3 2024

CURRICULUM NOTE

A note from the teachers:

Dear Parents and Carers,

Welcome to Term 3. All the students have had a great semester of learning so far and we are excited to get this term of learning underway. So many exciting things happening this term with our students running the Grandparent's Day Mass, to participation in the public speaking competition and attending our Spirituality Day at Mary Mackillop House. The students will be involved in their very first whole school musical - Mary Poppins.

😊 Mrs Satchell, Mrs Pitcher, Mrs Fox and Miss Turner

Specialist Classes

- Monday - Class Sport (**Sports Uniform**)
- Wednesday - HSIE - History
- Wednesday - PE (**Sports Uniform**)
- Wednesday - CAPA
- Thursday - HSIE - History

Looking ahead:

- 22 July: Staff Development Day
- 24 July: Athletics Carnival
- 2 August: Grandparents Day
- 23 August: Public Speaking Final
- 23 August: Book Week Parade
- 30 August: Father's Day Liturgy
- 2 September: Year 1 Spirituality Day
- 16 September: Faith and Learning Walk - 2:20pm
- 25 & 26 September: School Musical
- 26 September: Last Day of Term 3
- 27 September: Staff Spirituality Day

Stay in touch :

Please allow for 48 hours for a response.

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Key Learning Areas

RELIGION

The curriculum is designed to provide children with opportunities to respond to the stories of Jesus that they encounter with their hands, hearts and minds. This is achieved via presentations, free expression, and journaling in order to draw them into the mystery of God.

ENGLISH

English will follow a structured literacy block. Components that will be included are daily review, paired fluency routine, Let's Decode (phonemic awareness program) and explicit teaching of vocabulary leading into writing instruction. Teachers will share quality literature with the students by reading to them, with them, and facilitating independent reading. All students will be involved in the Spelling Mastery program being implemented across Years 1-6.

MATHEMATICS

The students will commence the Mathematics block each day by reviewing and consolidating knowledge through a Daily Review of number facts and key concepts using Mathematics books and mini whiteboards. New Wave Mental Maths books will be used to provide daily maths practice to increase students' fluency and automaticity in all three maths strands - number and algebra, measurement and space, and statistics and probability.

Explicit teaching of new mathematical concepts will be used to ensure students know what to do and why. Concepts will be taught using the effective teaching model of I Do, We Do, You Do, and Review.

Topics covered this term include representing whole number, forming groups, combining and separating quantities, time and geometric measurement,

SCIENCE

The Digital Technologies strand provides students with opportunities to investigate existing technologies and create digital solutions. They explore the automation of repetitive tasks through developing their own software and by using existing software packages. Through knowledge and understanding of digital technologies, students are encouraged to become critical consumers of information and creative producers of digital solutions.

Digital Technologies explores key concepts from computer science, information systems, software engineering and project management. These key concepts form the intellectual underpinning of Digital Technologies that take it beyond the current technologies and skills students learn in the ICT capability.

HSIE - GEOGRAPHY

This term in Geography, Stage 1 will begin to investigate the natural and human features of places. They will describe the reasons places change and identify the active role of citizens in the care of places. They will learn about how people describe the weather and seasons of places. Students will also explore activities occurring in places and how the spaces within places can be used for different purposes.

Key Learning Areas

PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION

This term our focus is Healthy, Safe and Active Lifestyles. In this unit, students will focus on the interrelationship between health and physical activity concepts. They will develop the knowledge, understanding and skills to empower them to make healthy and safe choices and take action to promote the health and wellbeing of their communities. Students will engage with a range of health issues and identify strategies to keep them healthy, safe and active.

PE: For the first half of Term 3 students will explore how their body responds to movement, using skills such as strength, speed, balance and flexibility.

Students will practise body movement and control, demonstrating different ways the body can move in relation to space, time, objects, effort and people.

In the second half of the term students will participate in game play situations whilst developing these new movement skills. There will be an emphasis on making positive choices, following instructions and rules all whilst participating in different whole group and small group games.

CREATIVE AND PRACTICAL ARTS

In visual arts this term students learn about drawing and painting using different techniques. Students will investigate artists and artworks and be asked to consider balance and harmony in their compositions. This unit is inspired by the Literacy unit, health, and Science.

CAPA with Mrs Rudd: This term we will be preparing for our Whole School Musical - Mary Poppins. The students will be exploring the elements of dance and song and focusing on action, space, time, energy and form to create movement, move confidently through space using different tempos and use dance and song as a narrative form.

HOUSEKEEPING

UNIFORM: Please ensure your child is in complete school uniform each day, including a hat.

HOMEWORK: Home readers are to be returned every Monday in order for your child to borrow a new decodable. Please and ensure your child has prepared for the oral presentation topics for the term.

LIBRARY: Students will swap their library books on Wednesday.

ATTENDANCE: All student absences must be recorded on Compass. If your child is late to school, they must be signed in at the office using the Compass kiosk, by a parent/carer. If your child is being picked up early from school, they must be signed out at the office using the Compass kiosk.